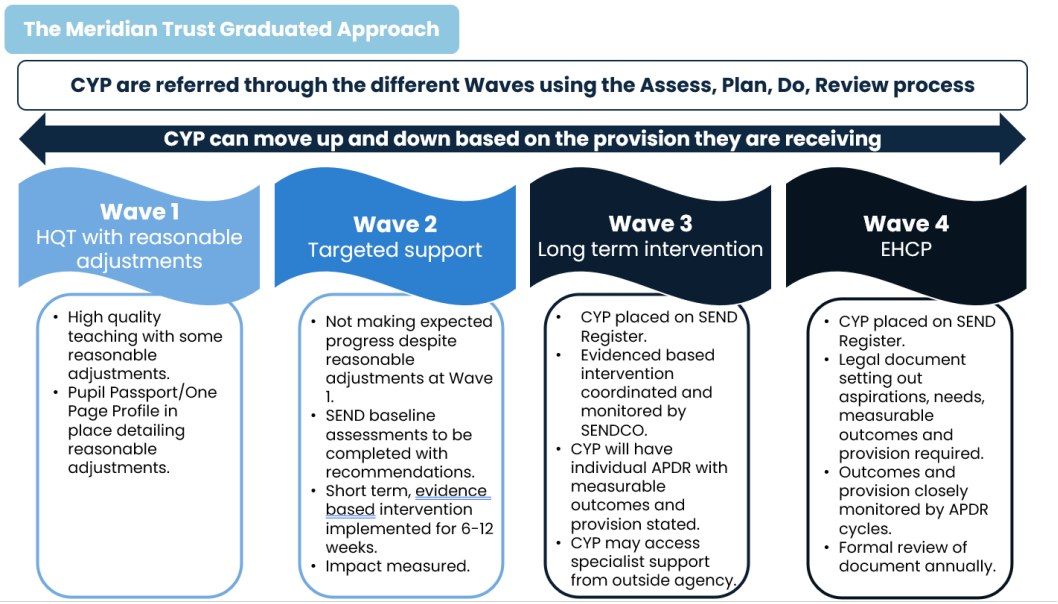
SEND Parent Forum FAQ
9th June 2026

Presentations from MHST, BTLT and Maplefields, alongside SENCO Katerina Avloniti, can be found here: Parent Forum | The Ferrers School

What does Wave 1 and Wave 2 mean?

- Graduated approach explained by SENCO, exemplified below and on school website here: Special Educational Needs & Disabilities | The Ferrers School



How do you respond to children who are masking?

- Close liaison with school and home is key. Please inform house teams if you are concerned about your child
- SENDCo@ triaged weekly
- Weekly meetings between House and SEND take place to discuss key students
- Staff can raise concerns using SENDCO referral form.

How do you support transition between Y6 to Y7?

- Liaison with all feeder primary schools – data collection and conversation
- Students with an EHCP – 1:1 tour
- Gain consent for BTLT/Maplefields outreach support if needed and already working with Friars outreach at primary
- Two additional formal points of contact before transition
- Taster sessions offered
- TAs attached to Y6 groups on transition days – "eyes on" students
- Excellent relationships with feeder primaries
- Two transfer days this year
- Move up night – parents given early information
- CATs testing on transfer days to triage early autumn interventions.

How often do you review W1 and W2 and are parents informed?

- It's an area in development

- Presently, W1 relies on teacher feedback at data drop points
- Moving forward, ambition is to review progress of every student on a Wave after every PR point – by teachers and SLT – and feedback to parents.

How do supply staff know needs?

- Shared on seating plans, but can be inconsistent – work in progress
- Students with SEND can access Chichele Suite during cover lessons if part of their support.

If a child has been identified as having a need, will you liaise with colleagues even without a diagnosis?

- We will share all information upon request.

Can parents be informed when things are happening at school level regarding SEND updates?

- Highlighted in newsletter moving forward and also in Principal's Update

Question to MHST – How can we access support?

- Signpost to Senior Mental Health Lead – Kerry York

Question to MHST - Do you offer adapted CBT support for ASD children?

- Yes – we are expected to adapt our interventions

Do you provide guidance for teachers about classroom environments?

- Yes – we work closely with the site team to ensure high quality learning environments
- 'Consistent Classrooms' is our number one priority next year

What do you get most referrals for through MHST?

- Anxiety
- MHST are running workshops throughout the summer holiday. We will share when confirmed.